



2015 Legislative Session Programs and Initiatives Update

February 1, 2016



ZOOM Schools (SB405)

Program Description

Senate Bill 405 (SB 405) of the 78th Regular Session expanded programs and services for English learners across the state. The bill became effective July 1, 2015. Through SB 405, significant increased funding was appropriated for Clark and Washoe County School Districts to expand the programming at Zoom elementary schools and to develop new programs and services to secondary schools during the 2015-17 biennium. SB 405 also authorized school districts other than Clark and Washoe and the governing body of a charter school to apply to the Department of Education for a grant to provide programs and services to eligible children who are English learners.

Application/Approval Process & Status

For the 2015-16 school year districts submitted their application for SB 405 through the ePAGE system and NDE reviewed and approved the applications. Districts expanded their programs to new schools in Clark and Washoe and there was an expansion of services to all of Nevada's Zoom districts. Funding for the 2015-17 biennium increased from \$50 to \$100 million.

Work Completed

The following tasks have been implemented in support of SB 405 requirements:

- NDE developed Zoom School & Zoom Grant District Guidance Documents to further support the state districts (June 30, 2015).
- The State Board of Education (SBE) approved recommendations for Recruitment and Retention Incentives as required by SB 405 [Sec 12(a)] (July 21, 2015).
- To support and further align the SB 405 programs in the state, NDE, Clark and Washoe decided to continue the Zoom Collaborative (August 14, 2015).
- In accordance with Section 11 of SB 405, the Nevada Department of Education submitted the Zoom School Funding and Program Report to the Legislative Council Bureau (LCB) and the SBE (August 17, 2015).
- NDE requested assistance from REL West in analyzing English Learners student achievement and language proficiency data to inform prescribed performance levels (Report in Process).

Highlights:

See separate document from Clark County School District and Washoe County School District (to be provided during the presentation).

Challenges:

See separate document from Clark County School District and Washoe County School Districts (to be provided during the presentation).

Funding Allocations for the Zoom Program (2015-2016)

District/School	Allocation for 2015-16 School Year
Carson City School District	\$915,016
Schools served: Empire ES, Mark Twain ES, Bordewich Brae ES, Eagle Valley MS, Carson MS, Carson HS, Pioneer HS	
Churchill County School District	\$182,343
Schools served: Northside Learning Center, Lahontan ES	
Douglas County School District	\$220,661
Schools served: Minden ES, Gardnerville ES, CC Meneley ES, Jacks Valley ES, Scarselli ES, Carson Valley MS, Pau-Wa-Lu MS	
Elko County School District	\$739,280
Schools served: Northside ES, Sage ES, Southside ES, Carlin ES, Grammar ES, Wells ES, Flagview Intermediate School, Jackpot Combined, Mountain View ES, Adobe MS, Elko HS	
Esmeralda County School District	\$8,589
School served: Dyer ES	
Eureka County School District	NDE is working with Eureka County to determine allowable uses for SB 405 funds. \$3,964
Humboldt County School District	\$304,565
Schools served: Sonoma Heights ES, Winnemucca Grammar School	
Lander County School District	\$62,102
School served: Battle Mountain ES	
Lincoln County School District	\$7,928
School served: Pahrnagat Valley ES	
Mineral County School District	\$9,249
School served: Hawthorne ES, Hawthorne Junior High, Mineral County HS, Schurz ES	
Lyon County School District	\$346,187
Schools served: Yerington ES, Fernley ES, Dayton ES	
Nye County School District	\$243,124
Schools served: Manse ES, J.G. Johnson ES	
Pershing County School District	\$31,051
Schools served: Lovelock ES, Pershing MS	
State Sponsored Charter Schools	\$517,298
Charter schools served: Coral Academy of Science Las Vegas, Quest Preparatory Academy (Alexander Campus, Torrey Pines Campus, Bridger Campus, Roberson Campus), Nevada Virtual Academy, Imagine Schools at Mountain View, Pinecrest Academy of Nevada, Mater Academy of Nevada, Equipo Academy, Ely Learning Bridge Charter School	
Storey County School District	NDE is working with Storey County to determine allowable uses for SB 405 funds. \$661
White Pine County School District	\$21,802
Schools served: David E. Normal ES, White Pine HS	

Total Allocation: \$3,613,820

Clark County School District (CCSD) Zoom Schools 2015-16

➤ The SB 405/Zoom allocation to CCSD for school year 2015-16 is: **\$39,350,342**

List of **CCSD Elementary** Zoom Schools (*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
Arturo Cambeiro Elementary School	621	64.73%	\$1,062,046
Manuel Cortez Elementary School	858	57.46%	\$1,421,945
Lois Craig Elementary School	738	56.23%	\$1,341,417
*Jack Dailey Elementary School	667	56.22%	\$1,492,613
Ollie Detwiler Elementary School	756	57.94%	\$1,294,908
Ruben P. Diaz Elementary School	696	46.26%	\$1,255,008
Ira J. Earl Elementary School	853	58.85%	\$1,465,646
*Elbert Edwards Elementary School	678	57.67%	\$1,218,816
Fay Herron Elementary School	858	79.49%	\$1,632,398
*Halle Hewetson Elementary School	949	64.59%	\$1,436,984
Robert Lunt Elementary School	575	72.35%	\$1,219,548
* Ann Lynch Elementary School	746	54.69%	\$1,307,863
Reynaldo Martinez Elementary School	627	53.11%	\$1,254,368
* William K. Moore Elementary School	610	57.05%	\$1,220,334
Paradise Professional Development Elementary School	565	45.31%	\$1,072,382
Dean Petersen Elementary School	816	47.06%	\$1,458,570
*Vail Pittman Elementary School	594	43.77%	\$1,128,867
Bertha Ronzone Elementary School	894	50.34%	\$1,469,994
* Lewis E. Rowe Elementary School	629	42.61%	\$1,266,279
C.P. Squires Elementary School	785	67.39%	\$1,406,523
*Stanford Elementary School	625	44.32%	\$1,165,682
Myrtle Tate Elementary School	726	54.55%	\$1,381,317
*Twin Lakes Elementary School	638	57.05%	\$1,138,661
* Gene Ward Elementary School	730	57.12%	\$1,274,857
Rose Warren Elementary School	638	58.31%	\$1,285,020
Tom Williams Elementary School	987	65.05%	\$1,664,395

List of **CCSD Secondary** Zoom Schools (*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
* William E. Orr Middle School	938	33.69%	\$1,999,338
*Dell H. Robison Middle School	1244	35.29%	\$1,976,491
*Global Community High School	178	92.14%	\$1,038,070

Washoe County School District (WCSD) Zoom Schools 2015-16

The SB 405/Zoom allocation to WCSD for school year 2015-16 is: **\$6,935,838**

List of **WCSD Elementary** Zoom Schools (*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
*Lois Allen Elementary School	618	38.67%	\$503,133
Anderson Elementary School	468	41.67%	\$439,334
Rita Cannan Elementary School	730	43.15%	\$631,662
Roger Corbett Elementary School	507	59.17%	\$735,679
Glen Duncan Stem Academy	444	49.78%	\$478,395
*Dorothy Lemelson Stem Academy	413	36.80%	\$434,626
*Lincoln Park Elementary School	425	38.35%	\$350,407
Echo Loder Academy Elementary School	581	66.61%	\$556,776
Mariposa Academy Charter School	134	70.15%	\$179,390
Bernice Mathews Elementary School	609	55.17%	\$652,732
*Roger Mitchell Elementary School	443	43.34%	\$338,298
*Kate Smith Elementary School	325	51.69%	\$355,484
Sun Valley Elementary School	668	45.81%	\$592,580
Veterans Memorial STEM Academy	408	51.72%	\$426,515

List of **WCSD Secondary** Zoom Schools (*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
*Fred W. Traner Middle School	755	34.44%	\$310,825

Next Steps for the Zoom Program:

Further tasks to be completed for SB 405 over the next 2 years are as follows:

- SBE needs to prescribe performance levels and outcome indicators. NDE recommends that the SBE consider proposals at the January 2016 SBE meeting.
- An annual report will be submitted June 15, 2016 to the SBE and the Legislative Committee on Education (LCE).
- A second annual report will be submitted to the SBE and the Director of the LCB on February 17, 2015 for submittal to the 79th Session of the Nevada Legislature.
- NDE will need to contract for an independent evaluation to be conducted to determine program effectiveness and value.

Victory Schools (SB432)

Program Description

The purpose of the Victory Schools Program is defined in SB 432, Section 1.3: Pupils who live in poverty should be provided with services and instruction that is designed to address the needs of such pupils so that each such pupil:

- (a) Reads at or above the level of the average pupil in third grade before the pupil completes third grade;
- (b) Is prepared to engage in a rigorous high school curriculum upon completion of eighth grade; and
- (c) Graduates from high school with the skills and attributes necessary to immediately succeed in college or a career.

Victory Schools are designated based on the criteria in SB 432 Section 2:1, but can be summarized as the lowest performing schools in the highest poverty areas of Nevada.

Application/Approval Process & Status

- Victory school applications from the districts were received
 - NDE reviewed all applications for alignment to legislative requirements, requested revisions, and worked collaboratively with school districts to ensure application revisions met intents and purposes of Victory School programs.
- All Victory School Districts have received full approval as of December, 2015; districts have started to request and receive funding

NDE On-going Victory Work

- A Victory Collaborative network was created as a means for the school districts to share information, develop reporting information, and receive consistent technical assistance.
 - First collaborative meeting was held on December 10, 2015, in Las Vegas
- Visits to 8 Victory schools in the Nye and Clark County School Districts occurred between Nov. and Jan.
- Desktop Monitoring Form was emailed to the districts and are due back by Feb. 25, 2016 to Susan Ulrey
- Victory Collaborative meeting on Feb. 18, 2016
- Victory Collaborative meeting on April 22, 2016 in Reno
- Monitoring of Victory schools (February - May 2016)
- Creating a template and preparing for the reports due in November of 2016 and 2017

Highlights from the Victory Districts

The Victory funds have allowed the school districts to hire additional personnel, provide professional development for the teachers, purchase materials, add additional courses, upgrade technology, and implement programs that will support the schools as they persevere to increase student achievement. The schools have also been able to provide more support to the families. Washoe and Clark County School Districts have partnered with Communities in Schools to provide wrap-around services. In addition to the partnerships with Communities in Schools, Victory Schools have hired social workers, counselors, psychologists, and behavior strategists to provide additional wrap-around services. For example, some school sites have been able to stock a food pantry, provide clothing, and even a medical center on their sites.

Challenges from the Victory Districts

The first challenge was the Victory timeline for implementation during this first year (2016-17). With school already starting in August, the schools had to redo their school performance plans to have them align with the Victory legislation. Revisions were finalized at the end of October which delayed hiring or purchasing needed items. Some of the highlights have also been challenges, such as hiring highly qualified teachers and personnel (after the school year had begun) in order to implement some of the Victory strategies such as a Reading Skills Center. Sustainability will also be a challenge when the funding cycle ends in 2017 since we will not know whether any funding will continue until the 2017 Legislative session.

Victory School Funding for the 2015-16 School Year

Clark County School District

Agassi ES	\$538,013.85	McCall ES	\$506,165.25
Booker ES	\$590,336.55	Monaco MS	\$1,622,003.70
Desert Rose HS	\$489,103.50	Reid ES	\$17,061.75
Fitzgerald ES	\$490,240.95	Smith MS	\$1,085,127.30
Hollingsworth ES	\$742,754.85	Snyder ES	\$1,064,653.20
Innovations ES	\$617,635.35	Sunrise Acres ES	\$938,396.25
Jeffers ES	\$1,057,828.50	Valley HS	\$3,214,433.70
Kelly ES	\$357,159.30	Vegas Verdes ES	\$617,635.35
Lake ES	\$919,059.60	West Prep Acad	\$526,639.35
Long ES	\$940,671.15	West Prep Sec	\$1,538,969.85
Lowman ES	\$914,509.80	Williams Wendell ES	\$389,007.90
Manch ES	\$917,922.15	Woolley ES	\$849,675.15

Elko County School District

Owyhee ES	\$192,229.05
Owyhee HS	\$72,796.80
West Wendover MS	\$176,304.75
West Wendover ES	\$660,858.45

Humboldt County School District

McDermitt ES	\$80,758.95
McDermitt MS	\$17,061.75

Nye County School District

Amargosa Valley ES	\$103,507.95
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Washoe County School District

Bailey Charter ES	\$326,448.15
Booth ES	\$486,828.60
Hug HS	\$1,586,742.75
Natchez ES	\$201,328.65

Read by Grade Three Initiative (SB391)

Program Description

SB 391, Nevada's *Read by Grade Three Initiative*, became effective on July 1, 2015. This statute was designed to dramatically improve student achievement by ensuring that all students will be able to read proficiently by the end of the 3rd grade. SB 391 requires all school districts and governing bodies of charter schools to develop locally based literacy plans aimed at improving the literacy of all K-3rd grade students. This statute also requires every K-3 site to designate a Reading learning strategist to oversee literacy-based professional learning activities. SB 391 emphasizes the implementation of early intervention measures in Reading achievement for K-3 students. Each site is required to conduct progress monitoring of the Reading performance of all K-3 students with assessments that have been approved by the Nevada State Board of Education through regulation.

This bill also requires the Nevada Department of Education (NDE) to distribute *Read by Grade Three* funds through a formal competitive grant process. Phase I of this funding will transpire from July 1, 2015 through June 30, 2016 (\$4.8 million dollars). Phase II of SB 391 will be funded from July 1, 2016 through June 30, 2017. Requests for applications for Phase II will be posted during the spring of 2016; these allocations will total \$22 million dollars. Each funding cycle is independent of the other.

Application/Approval Process & Status

Phase I (2015-2016):

A formal announcement of the *Read by Grade Three – Phase I* Request for Application (RFA) was posted by NDE in August, 2015. Applications were submitted to NDE on October 15, 2015. From October 16th through October 22nd all submitted applications were reviewed by an independent review committee. On October 23rd the review committee convened to collectively determine all final funding allocations. Out of nineteen applications submitted, the committee's final determination was to fund a total of ten applications including 8 school districts and 2 charter schools. All formal grant awards were finalized during the months of November and December, 2015. On-site implementation of Nevada's *Read by Grade 3 Phase I* program began during December, 2015.

Phase II (2016-2017):

NDE has targeted the end of February, 2016 for posting the second round of *Read by Grade Three* competitive grants through a Phase II Request for Application (RFA) process. All interested applicants will be provided a six-week window of preparation for their efforts. NDE will offer formal technical assistance during this time period. Final determinations for the second year of competitive grants will be made during the spring of 2016. Phase II of the *Read by Grade 3 Initiative* will require a direct alignment to the Nevada State Literacy Plan.

Work Completed

- **July-October, 2015:** NDE develops the Request for Application (RFA) & offers technical assistance
- **October, 2015:**
 - NDE hires *Read by Grade Three* Education Program Professional - Kevin Marie Laxalt.
 - NDE names Supervisor of *Read by Grade Three* Program- Karl Wilson.
 - The formal review of submitted applications is conducted by an independent review team.
- **November- December, 2015:**
 - Formal grant awards are announced & disseminated to the *Phase I Read by Grade 3* Programs.
 - All Phase I programmatic budgets are finalized.
 - 1st Technical Assistance (TA) meeting for new programs is conducted on "Start-Up" Process.

- **January, 2015:**
 - 2nd TA meeting is conducted with a focus on progress monitoring and evaluation protocols.
 - A formal Request for Information (RFI) is designed and posted. Its purpose is to seek proposals from vendors for a *Read by Grade Three* K-3 Reading Assessment Suite to be recommended to the Nevada State Board of Education in April, 2016.
 - The formal review of submitted RFI proposals is conducted by a statewide team of experts.
 - RFI Review Team recommends the names of 2 vendors for K-3 Reading Assessments.
 - Design phase of the new Phase II RFA (2016-2017) begins.
- **February, 2015:**
 - Formal Regulatory Workshop is conducted on K-3 Assessment Suite and Learning Strategist Role.

Highlights:

- The first *Read by Grade 3* programs reflect a very broad and diverse representation of Nevada's K-3 educational programs that include urban, rural, public and charter school settings.
- Reading assessment of all kindergarten students takes place at 30-day mark of new academic year.
- Formal hiring and training of new *Read by Grade 3* learning strategists begins statewide.
- NDE presents a unique roll-out for Phase I with its very condensed timeframe (6 months).
- NDE implements a rigorous monitoring plan that is driven by monthly student performance data.
- All Nevada K-3 educational settings submit *Literacy Plan Submission* forms to NDE which identify the processes they will use to submit their local literacy plans to NDE by March 1, 2016.

Challenges:

- Quick turn-around of Phase I presents major planning challenges for NDE and the new programs.
- Unexpected workload requirements required for administering the many components of the *Read by Grade 3* Initiative poses manpower challenges.
- Avenues for meeting the training requirements of the RBG3 learning strategist position continue to be explored.
- Geographical diversity and winter weather conditions have required long-distance meetings thus far; face-to-face meetings will be conducted during the spring of 2016.

<i>Nevada's Read by Grade 3 Initiative – Phase I Funding Allocations</i> (2015-2016)		
Funding Applicant	Amount Requested (\$)	Amount Funded (\$)
Carson City School District	\$500,000.00	\$400,000.00
Churchill County School District	\$191,222.73	\$191,222.73
Clark County School District	\$4,879,489.00	\$2,261,135.38
Douglas County School District	\$277,332.11	\$277,332.11
Elko County School District	\$100,995.40	\$100,995.40
Lyon County School District	\$310,475.38	\$274,475.38
Mater Academy of Nevada	\$139,656.00	\$139,656.00
Odyssey Charter School of Nevada	\$80,000.00	\$80,000.00
Washoe County School District	\$1,510,791.00	\$1,000,000.00
White Pine County School District	\$154,672.00	\$154,672.00
TOTAL	\$8,144,633.62	\$4,879,489.00

Next Steps for the Read by Grade 3 Program:

- **NDE will ~**
 - develop and establish regional *Read by Grade 3 Consortiums* (Eastern, Southern, and Central).
 - work with LCB on finalizing regulation language regarding assessment and learning strategists.
 - design monthly TA Webinars for local Read by Grade 3 personnel.
 - design new *Read by Grade 3 Phase II* RFA that directly aligns to the new Nevada State Literacy Plan.
 - monitor the implementation activities conducted by new programs with an emphasis on student data.
 - develop a resource guide for all districts and charter schools for learning strategist/classroom teacher training.
 - establish effective collaborative partnerships with *Read by Grade 3* programs.

- ***Read by Grade 3 Phase I* Districts and Charter Schools will:**
 - implement all activities submitted in *Read by Grade 3* application in alignment to local literacy plan.
 - monitor the progress of implementation efforts with a focus on student data.
 - begin training identified learning strategists and K-3 classroom teachers on reading interventions, etc.
 - establish effective collaborative partnerships with NDE *Read by Grade 3* EPP and each other.
 - monitor the success of local literacy plan.

Career and Technical Education Funding Summary and Comparisons

The 2015 State Legislature authorized \$16.3 million in *additional* funding for career and technical education for fiscal years 2016 and 2017.

FY15	FY16	FY17
\$3,343,822	\$10,443,822	\$12,543,822

The CTE funding is allocated according to the provisions of Nevada Revised Statutes 388.390 - .397. Specifically, thirty (30) percent of the funds are allocated for competitive grants with the remainder distributed according to CTE student enrollments. School districts and charter schools are eligible to apply for the funds.

Allocation Grant (per pupil funding)			Competitive Grants		
FY15	FY16	FY17	FY15	FY16	FY17
\$2,010,473	\$7,310,675	\$8,780,676	\$1,003,147	\$3,133,146	\$3,763,146

The single largest funding source for CTE programs is now the allocation funds. A comparison of FY15 and FY16 allocation funds by school district is shown below.

FY15-16 CTE Allocation Fund Comparisons		
Districts	FY15 Allocation	FY16 Allocation
Carson	\$45,551	\$165,639
Churchill	\$31,902	\$116,006
Clark	\$1,425,099	\$5,182,083
Douglas	\$29,031	\$105,567
Elko	\$78,049	\$283,812
Humboldt	\$25,348	\$92,174
Lander	\$2,681	\$9,749
Lincoln	\$22,153	\$80,554
Lyon	\$55,997	\$189,076
Mineral	\$2,464	\$8,961
Nye	\$29,790	\$108,325
Pershing	\$3,981	\$14,476
Washoe	\$253,648	\$922,340

For FY16, the grant application process for local agencies involved two application submissions for competitive grants, one for the funds already authorized by the prior legislature and the second for the additional funding authorized by the 2015 legislature. The following tables show Round 1 and Round 2 of competitive grants, which were reviewed of a committee consisting of representatives from each industry sector council. All grant applications for allocation funds have been processed.

**NEVADA DEPARTMENT OF EDUCATION
FY16 STATE CTE COMPETITIVE GRANTS – ROUND 1
INDUSTRY SECTOR COUNCIL GRANT RECOMMENDATIONS**

AGENCY	Total Requested	Projects	Committee Recommendations	NDE Awards	Comments
Carson	81,746.15	81,746.15	63,390.00	63,390.00	Expand Health Science at CHS
Clark	1,526,596.92	473,268.96	0	0	Culture of Completion
Clark		371,269.22	363,135.00	363,135.00	Computer Science Phase 2
Clark		74,103.55	0	0	Coding for High Skill, High Wage Pathways
Clark		309,604.91	49,672.37	49,672.37	Forensic Science Program Development
Clark		38,344.81	34,654.70	34,654.70	Health Science Program Expansion
Clark		126,219.37	32,000.00	32,000.00	Theatre Tech Program Development
Clark		112,455.77	110,000.00	110,000.00	Culinary Arts Program Expansion at VHS
Clark		21,330.33	0	0	HSB Program Development at GVS
Douglas	90,018.53	32,431.00	32,431.00	32,431.00	Automotive Technology
Douglas		8,318.20	8,300.00	8,300.00	Graphic Design
Douglas		24,783.40	0	0	CTSO Development
Douglas		24,485.93	24,485.93	24,485.93	Program Equipment Upgrades
Lander	28,000.00	28,000.00	25,000.00	25,000.00	BMHS Agriculture Program
Lincoln	56,360.00	29,860.00	5,260.00	5,260.00	Agriculture LCHS and PVHS
Lincoln		26,500.00	0	0	Technical Sciences/AG LCHS
Lyon	116,436.00	36,756.00	29,756.00	29,756.00	Animal Science
Lyon		49,180.00	49,180.00	49,180.00	Information & Media Technology
Lyon		30,500.00	30,500.00	30,500.00	Machine Tool Technology
Mineral	59,304.39	59,304.39	0	0	CTE Administrator
Washoe	261,601.00	189,868.00	128,962.00	128,962.00	Manufacturing Technologies
Washoe		71,733.00	16,420.00	16,420.00	Construction Technology
Totals	2,220,062.99	2,220,062.99	1,003,147.00	1,003,147.00	

Funding Available 1,003,147.00
Funding Requested 2,220,062.99
-1,216,915.99

**NEVADA DEPARTMENT OF EDUCATION
FY16 STATE CTE COMPETITIVE GRANTS – ROUND 2
INDUSTRY SECTOR COUNCIL GRANT RECOMMENDATIONS**

AGENCY	Total Requested	Projects	Committee Recommendations	NDE Awards	Comments
Carson City	133,937.67	85,437.67	85,437.67	84,031.00	Manufacturing Technologies Program
Carson City		48,500.00	48,500.00	48,500.00	College & Career Readiness Center
Churchill	56,623.06	56,623.06	56,623.06	56,623.00	Greenhouse
Clark	1,300,848.88	31,765.35	31,765.35	31,765.35	HSB at Green Valley & Legacy
Clark		11,551.08	11,551.08	11,551.08	Health Information Management
Clark		43,472.45	21,737.00	21,737.00	Photography
Clark		1,214,059.38	623,953.35	643,020.08	Video Production
Douglas	453,793.30	166,017.93	166,017.93	166,017.93	Health Science Biomed Program
Douglas		287,775.37	287,775.37	287,775.37	PLTW Engineering CIM
Elko	287,129.30	287,129.30	106,000.00	106,000.00	Wells HS Food Processing Lab
Lander	33,231.00	33,231.00	33,231.00	33,321.00	Agriculture Program Expansion
Lincoln	45,370.00	45,370.00	18,030.00	17,530.00	Agriculture, Lincoln County and Pahrnagat Valley HS
Lyon	149,871.00	0	42,944.00	40,194.00	Agriculture Program Improvement
Lyon		0	0	0	Machine Tool Technology - Yerington
Lyon		0	0	0	Furniture & Cabinetmaking - Dayton
Lyon		0	0	0	Digital Game Development
Mineral	60,137.19	60,137.19	60,137.19	60,137.19	CTE Administrator
Washoe	479,766.00	303,943.00	283,943.00	269,443.00	STEM Program Expansion
Washoe		107,411.00	107,411.00	82,211.00	Agriculture Program Expansion
Washoe		68,412.00	68,412.00	68,412.00	Human Services Program Expansion
White Pine	76,531.00	76,531.00	76,531.00	76,531.00	White Pine HS Green House
Totals	3,077,238.40	2,927,366.78	2,130,000.00	2,104,800.00	

Funding Available 2,130,000.00

Unobligated Fund Balance: 25,200.00

Funding Requested 2,927,366.78

-797,366.78

College and Career Readiness / Advanced Placement

Program Description

SB515 authorized the Nevada Department of Education (NDE) to set aside funds to support College and Career Readiness programs through a competitive grant process. The intent of these grants are: 1) to create a competitive Science, Technology, Engineering, and Mathematics (STEM) grant programs for students enrolled in middle school and high school in order to become college and career ready; 2) to increase participation in Advanced Placement (AP) courses and increase the AP success rates for high school students; and 3) to increase and expand dual enrollment programs for students enrolled in high school, including charter schools, and simultaneously enrolled in college courses. The Legislature appropriated \$3 million in FY16 and \$5 million in FY17 for STEM and dual enrollment and \$525,875 was appropriated for Advanced Placement.

The Request for Applications was released on August 11, 2015, and applications were submitted to NDE on September 11, 2015. Nine school districts, four charter schools, two organizations, and Northwest Regional Professional Development Programs submitted applications with a total request of \$7,005,047. On September 28, 2015, a review panel reviewed and evaluated eligible applications in light of the required application components and the established criteria, and made recommendations to NDE in the areas of project, budget, and efficacy.

2015-16 College and Career Readiness Program Funding

Applicant	\$ Requested	Total Awarded	AP Award	STEM/Dual Enrollment Award
Academy for Career Education	\$35,720	\$35,720		Yes
Carson City School District	\$217,000	\$215,853	Yes	Yes
Clark County School District	\$2,993,052	\$2,019,940	Yes	Yes
Coral Academy of Science	\$224,809	\$9,615	Yes	
Decoding Academy	\$766,850	\$586,851		Yes
Douglas County School District	\$156,551	\$156,551		Yes
Elko County School District	\$78,798	\$78,798		Yes
Humboldt County School District	\$143,989	\$71,935	Yes	Yes
Lyon County School District	\$128,022	\$59,142		Yes
Mineral County School District	\$7,929	\$7,929		Yes
Nye County School District	\$81,460	\$81,460		Yes
Washoe County School District	\$166,534	\$166,429	Yes	Yes
Total	\$5,000,714	\$3,490,223	\$492,527	\$2,997,696

The Subgrant awards were sent to the above entities in October. The remaining AP money will be used to pay for teachers from rural districts to attend an AP Rural Summit in February.

Pre-Kindergarten Development Grant Match

Program Description

The purpose of the Pre-kindergarten Development Grant (PDG) is to support states to build, develop, and expand voluntary high-quality preschool programs for children from low- and moderate-income families. Development grants are for states that currently serve less than 10% of four-year-olds and have not received a Race to the Top - Early Learning Challenge Grant.

Year 1 Federal Award	\$6,405,860
Year 1 State Match	\$2,135,288
Total	\$8,541,148

Sub-grantee	Year 1	Expanded	Actual		New	Actual
Churchill County School District	\$660,980	80	80		0	27
Nye County School District	\$1,272,355	120	75		60	35
Lyon County School District	\$1,377,955	140	101		60	49
Washoe County School District	\$796,090	120	120		0	0
Community Services Agency	\$168,230	0	0		40	36
State Public School Charter Authority	\$660,320	0	0		60	55
United Way of Southern Nevada	\$1,818,030	80	0		140	158
NV Division of Public and Behavioral Health	\$517,935	Wrap-around services				
Children's Cabinet	\$200,000	QRIS Coaches				
Awarded to date	\$7,471,895					

Notes

Definition of an Expanded Seat:

An “improved” State Preschool Program slot is a State Preschool Program slot that already existed at the time of application and will be improved to meet the definition of a High-Quality Preschool Program slot through the work described in the State’s application. Specifically, Preschool Development Grant funds can be spent on any of the five improvements described in Selection Criterion (D)(4)(b)(ii):

- Extending programs from half-day to full-day;
- Limiting class size to 20 and decreasing child-to-staff ratios to 1:10;
- Employing and compensating a teacher with a bachelor’s degree;
- Providing in-service, evidence-based professional development, such as coaching; or
- Providing comprehensive services.

Full Day Kindergarten

Program Description

SB515, Section 30, seeks to complete the work of making full-day kindergarten (FDK) available at all schools without the need for tuition-based programs. The intent of the Governor and the Legislature was to complete a phased approach to expanding FDK in the second year of the biennium, however, it was optional for schools to offer FDK the first year of the biennium. Districts have made the decision about which schools have priority for State-funded FDK in the first year.

2015-2016 FDK Funding

District	FY16 Total Allocation
Carson City	\$1,796,469
Churchill	\$457,682
Clark	\$50,474,643
Douglas	\$1,025,557
Elko	\$2,007,868
Esmeralda	\$56,531
Eureka	\$28,266
Humboldt	\$448,255
Lander	\$0

District	FY16 Total Allocation
Lincoln	\$84,797
Lyon	\$1,709,734
Mineral	\$169,593
Nye	\$1,285,470
Pershing	\$240,373
Storey	\$67,715
Washoe	\$9,893,570
White Pine	\$332,673

Charter School	FY16 Total Allocation
100 Academy of Excellence	\$150,750
Andre Agassi Charter	\$169,593
Bailey Charter School	\$139,981
Coral Academy of Science (LV)	\$141,328
Coral Academy Charter Reno	\$84,797
Discovery Charter School	\$107,678
Doral Academy of Nevada (LV)	\$169,593
Elko Inst. for Academic Achievement	\$30,958
Explore Knowledge Academy	\$72,683
Founders Academy	\$103,640
High Desert	\$61,915
The Honors Academy of Literature	\$28,266
Imagine School at Mountain View	\$141,328

Charter School	FY16 Total Allocation
Learning Bridge Charter School	\$28,266
Mariposa Academy Charter School	\$113,062
Mater Academy of NV	\$113,062
Nevada Connections Academy	\$180,361
Nevada Virtual Academy	\$235,546
Oasis Academy	\$51,147
Odyssey Charter Schools	\$141,328
Pinecrest Academy	\$169,593
Quest Academy Preparatory Ed.	\$328,419
Rainbow Dreams Academy	\$59,223
Sierra Nevada Academy Charter	\$34,995
Silver Sands Montessori	\$69,991
Somerset Academy of Las Vegas	\$310,921

Great Teaching and Leading Fund (SB474)

Program Description

The Great Teaching and Leading Fund (GTLF) was created in the State General fund this past session via SB474. The purpose of the GTLF is to provide professional development, programs of preparation, peer assistance/review, and leadership training and development for teachers, administrators, and other licensed educational personnel, as well as programs to recruit, select, and retain effective teachers and principals.

The Request for Applications was released on July 7, 2015, and applications were submitted to NDE on July 31, 2015. Thirty-four applications were submitted requesting a total of \$12,071,859. On August 19th and 20th, a review panel reviewed and evaluated the applications in light of the required application components and the established priorities, and made recommendations to NDE. The State Board approved the funding on September 3, 2015, in the amounts as indicated in the table below.

2015-2016 Applications Awarded Funding by the State Board

Applicant	\$ Requested	\$ Funded	Science	NEPF	Recruit/ Retain	Leadership
Carson City School District	\$254,000	\$254,000	Yes			
Clark County Education Association-1*	\$262,826	\$262,826				Yes
Clark County School District	\$980,000	\$977,285		Yes		
Doral Academy of Nevada	\$196,056	\$98,028			Yes	
Doral Academy of Nevada		\$98,028				Yes
Lincoln County School District	\$149,428	\$149,428		Yes		
Lyon County School District	\$82,470	\$82,470	Yes			
Northeastern Nevada RPD-1*	\$59,172	\$50,257	Yes			
Northwest RPD/Washoe County School District-A*	\$442,859	\$442,859	Yes			
Northwest RPD/Washoe County School District-D*	\$168,601	\$168,601				Yes
Pinecrest Academy	\$349,000	\$345,000	Yes			
Public Education Foundation-2*	\$150,000	\$150,000				Yes
Teach for America	\$980,000	\$353,730			Yes	
TNTP	\$966,068	\$966,068			Yes	
University of Nevada, Las Vegas-3*	\$399,815	\$266,815				Yes
University of Nevada, Las Vegas-5*	\$218,323	\$218,323		Yes		
TOTAL	\$5,658,618	\$4,883,718	\$1,174,586	\$1,347,751	\$1,417,826	\$946,270

Next Steps

Entities awarded GTLF funds shall provide a report to the Superintendent of Public Instruction within 120 days after the conclusion of the grant (10/31/2016) and the Superintendent shall contract for an independent evaluation of the effectiveness of the grants of money to the extent money is available (report due to LCB by 12/31/2016). The State Board will identify the 2016-17 fund priorities at an upcoming board meeting and NDE will begin the 16-17 application process with the intent to award funds in June or July of 2016.

Social Worker/Licensed Mental Health Worker Grants

Program Description

SB 515, Sec.23, requires the Department of Education, through the Office for a Safe and Respectful Learning Environment, to distribute block grants to school districts and charter schools to provide for contract social workers or other licensed professionals in schools with identified needs.

Nevada School Climate/Social and Emotional Learning Survey – NVSCSEL: NDE has contracted with the American Institutes for Research (AIR) to design and administer a state-wide School Climate/Social and Emotional Learning Survey that will serve as the needs assessment for this block grant. The NVSCSEL is a web-based student-report survey for all students, 5-12th grade. The survey is anonymous, can be taken on any device with internet access, is intended to fit within one class period, and will address such domains as Student Emotional Safety, Student Engagement, Student Physical Safety, and Social and Emotional Competencies.

- **Fall Implementation:** NDE completed a fall pilot administration of the NVSCSEL. 11 school districts received funding as well as 4 charter schools based upon the school's application and their scores from the school climate survey. These schools will be receiving a minimum 161 social workers and other mental health professionals to provide immediate support across 132 schools.
- **Spring Implementation:** All schools will be asked to participate in the Spring administration of the NVSCSEL.

Fall Funding

District/Charter School	Workers Funded	Funding Awarded
Carson City	13	\$443,751
Churchill	3	\$106,501
Clark	104	\$3,607,315
Douglas	8	\$275,126
Elko	7	\$246,401
Humboldt	2	\$72,776
Lander	1	\$39,051
Lyon	6	\$211,676
Nye	6	\$210,176
Washoe	4	\$140,226
White Pine	1	\$39,051
Doral Academy	2	\$65,450
*Elko Institute For Academic Achievement	.5	\$0
Mater Academy	1	\$32,725
Somerset Academy of Las Vegas		
Somerset Losee Middle-High School	1	\$32,725
Somerset North Las Vegas	1	\$32,725
Somerset Lone Mountain	1	\$32,725
Total	161	\$5,588,398

*Elko Institute for Academic Achievement will be sharing a half time position with Adobe Middle School in Elko. Elko County School District received the financial award, but the individual will be placed at halftime at both schools.

Eligible licensed social or other mental health workers are defined as the following:

- Licensed Clinical Social Worker;
- Social Worker;
- Social Worker Intern with Supervision;
- Clinical Psychologist;
- Psychologist Intern with Supervision;
- Marriage and Family Therapist;
- Mental Health Counselor;
- Community Health Worker;
- School Based Health Centers; and
- Licensed Nurse

Implementation Procedures and Performance Levels: The statute requires the NDE to report to the legislature on statewide efficacy of this project. LEA's will be accountable for ensuring mental health services are provided to students.

Next Steps

- March 7, 2016 – May 13, 2016: Spring Implementation – NVSCSEL.
- June 13, 2016: Reports Due (Guidance will be forthcoming.)

Opportunity Scholarships (AB165)

Program Description

AB165 created the Nevada Educational Choice Scholarship Program (often referred to as Opportunity Scholarships), which became effective upon passage and approval in April of this year. This program allows a student whose family makes a household income not more than 300 percent of the federal poverty level to apply for a scholarship, not to exceed \$7,755, from an approved scholarship organization to allow the student to attend a school of their choice that has registered to participate.

The program is funded by taxpayer donations allowing any taxpayer who is required to pay the Modified Business Tax to receive a credit against the tax otherwise due for any donation of money made to a scholarship organization. For Fiscal Year 2015-16, the total amount of tax credit that can be given is \$5,000,000, and donations must be approved by the Department of Taxation to receive a credit. As of November 3, the Department of Taxation has approved 56 donation requests from qualified scholarship organizations for a total of \$5,000,000, and has received confirmation from those scholarship organizations that they have received a total of \$4,515,000 in actual donations.

NDE adopted temporary regulations on June 25, 2015, and the Department has been accepting filings for registrations from scholarship organizations and private schools since July 1, 2015. The following charts provide a summary of the participating scholarship organizations and schools, and of the scholarships that have been awarded.

October 2015 Summary

Active Scholarship Grant Organizations	3
Registered Schools	84
Total Number of Private Schools	145
Number of Schools with Scholarship Recipients	77
Total Scholarship Grants Awarded	541

	AAA Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
Scholarships Awarded	268	116	157	541
Pending	9	-	0	9
Smallest Award	\$3,750.00	\$1,000.00	\$548.00	
Largest Award	\$7,500.00	\$7,500.00	\$7,755.00	
Scholarships Forfeited*	15	17	49	81

*Scholarship awards are forfeited when another Nevada Scholarship Organization awards a scholarship.

Reported race/ethnicity of students awarded scholarships

	AAA Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
African American	33	9	17	59
Asian	31	9	12	52
Caucasian	93	36	84	213
Hispanic	108	31	27	166
Native American	0	2	0	2
Mixed Race	24	2	14	40
Not Reported	25	27	3	55

Grade level of students awarded scholarships

	AAA Foundation	Education Fund of N. NV	Dinosaurs & Roses
Kindergarten	33	5	19
First	30	9	26
Second	39	4	15
Third	37	5	21
Fourth	27	3	16
Fifth	25	10	11
Sixth	29	6	11
Seventh	28	8	17
Eighth	23	11	11
Ninth	10	24	1
Tenth	18	13	3
Eleventh	10	12	3
Twelfth	5	6	3

Nevada Ready 21

Program Description

Nevada Ready 21 transforms K-12 education by engaging all students in a personalized, learner-centered education. By purposefully infusing technology into students' daily experience, *Nevada Ready 21* teachers will provide students with a 21st Century education that builds a vibrant, diverse economy.

State General fund of \$10 million in each fiscal year to implement Nevada Ready 21 Technology Grant Program. This program is a One-to-One Program whereby Middle School will be the focus for the first three years and High School will follow. Funding will be distributed via the commission on Educational Technology in order to build whole-school capacity for instructional technology. The Commission's Nevada Ready 21 plan calls for every student to have access to the two most important educational opportunities available: (1) skilled educators who value connected, personalized, student-centered learning, and (2) continuous access to a personal, portable device that is connected wirelessly to the Internet. There is also funding of \$1 million in each year for Wide Area Network incentives and staffing to manage the program.

The Board of Examiners approved the Nevada Ready 21 contract with CTL, a Portland based computer manufacturer, on January 12th, 2016. CTL has offices in Asia and Europe, and their partners supply North American consumers, government agencies, and many education institutions.

Program Financials

- There are currently two employees on staff for Nevada Ready 21. Six additional program staff contractor positions will be filled by July 2016.
- The money awarded to districts will be issued *per seat*. Eligible users include students, teachers, and school administrators. The cost for the first year is \$534 per seat for devices, software and services. School wireless networking is an additional \$189 per seat. The cost for years 2-4 are \$164 and \$19 per seat.
- 2699 funds must flow from NDE to districts.
- 2699 funding to districts: Program staff salaries, travel expenses, indirect.
- 2699 funding to districts to vendor: Professional development, devices, services, networking.

General Notes

- The RFA for districts was released on January 13th. Two technical assistance webinars were held to assist with any questions pertaining to the RFA. An online forum for ongoing questions has been in effect since January 13th.
- Applications from districts to participate in Nevada Ready 21 are due February 10, 2016.
- Applications are distributed to the selection committee for review on February 11th.
- The Commission on Educational Technology meets on February 29th for possible approval of selections.
- Districts will be notified of selection outcomes on March 1st.
- Professional Development in support of Nevada Ready 21 begins in April of 2016.

Charter School Harbor Master

Program Description

SB 491 provides for the award of a matching grant to a nonprofit organization to recruit and aid the establishment and operation of high quality charter schools to serve pupils who live in poverty and to aid in the recruitment and development of people to assume leadership roles in the formation and operation of such charter schools. These types of groups are often referred to as charter school harbormasters. Like maritime harbormasters that facilitate safe and cooperative navigation in a challenging space, charter school harbormasters build and coordinate the efforts to improve the charter school sector in their states. The selected nonprofit organization will be a key partner with NDE in recruiting high-performing charter operators to run schools across the state and in the Achievement School District to serve children living in poverty.

SB 515 Sec. 25 appropriated \$5,000,000 for each year of the biennium to carry out the provisions of SB 491. The Department is currently in contract negotiations with the chosen vendor that was reviewed by the selection committee (selection committee was comprised of 3 members: 2 state employees (1 NDE employee and 1 from another agency), and 1 field expert.

Per NV Purchasing Department, information pertaining to the vendor should be treated as confidential until a negotiated contract is presented on March 8, 2016.

Turnaround Program (SB 92, SB 515)

Program Description

The goal of the turnaround program is to provide support to both districts and schools in implementing research-based strategies that have been proven successful in underperforming schools throughout the nation. The program became effective July 1, 2015. SB 92 authorizes the Nevada Department of Education (NDE) to designate certain underperforming schools as turnaround and requires NDE to establish criteria for designating these schools as turnaround.

SB 515, Section 24, requires the NDE to distribute \$5 million through a formal competitive grant process to one- and two-star schools. Phase 1 of this funding (\$2.5 million) will transpire from July 1, 2015 through June 30, 2016. Phase II (\$2.5 million) will be funded from July 1, 2016 through June 30, 2017. Each funding cycle is independent of the other.

Application/Approval Process and Status

Phase I (2015-2016)

A formal announcement of the Turnaround Grant Request for Application (RFA) was posted by NDE on February 2, 2016. Applications are due to NDE by February 17, 2016 and will be reviewed between February 18-29, 2016. Awarded schools will receive notice on March 1, 2016. During this process technical assistance is provided. NDE has specified two options to schools for the expenditure of these funds. The first option is a school diagnostic followed by preparing a robust School Performance Plan. The second option is a leadership assessment to determine the capacity of the school's principal. One or both of these options will be completed by an external vetted provider.

Phase II (2016-2017)

NDE has targeted late Spring 2016, for the posting the second phase of the turnaround competitive grant RFA process. The intent of Phase II is for continuation of support offered in Phase I, however, this process will not be limited to those schools who received allocations in Phase I.

Highlights

- developed an RFA for Phase I of the Turnaround support allocations.
- hired a Management Analyst and an Education Program Professional

Challenges

- Program staff began November and January respectively
- Quick turnaround for Phase I presents major challenges for NDE, schools and the new program
- Sustainability of the on-going supports due to funding cycle ending in 2017.

Next Steps

- Collaborating with other NDE support departments to align underperforming school support both in funding and capacity
- developing criteria for designation to and exit from turnaround status.
- developing tools to support both districts and schools to increase student achievement leading towards the exit of turnaround status
- analyzing school data for patterns of successful strategies implemented and weaknesses
- Developing a Leadership Network to build the capacity of turnaround principals
- Working with LCB on finalizing final regulation language regarding criteria
- Monitoring progress of schools in the implementation of turnaround strategies which align to the NDE Theory of Action for underperforming schools